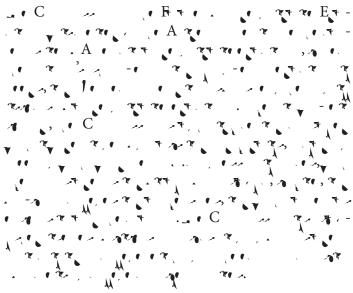


### AMERICAN ACADEMY OF ARTS AND SCIENCES

### COMMISSION ON THE FUTURE OF UNDERGRADUATE EDUCATION



# THE FINAL REPORT

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 $\sim$   $\sim$  : what was once a challenge of quantity in American undergraduate education, of enrolling as many students as possible, is increasingly a challenge of educational qual-

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# **COLLEGE & UNIVERSITY LEADER PRIORITIES:** Quality, Completion, and Affordability

Make a systemic commitment to the improvement of college teaching,  $\pi$ .

Master's and doctoral programs that produce college teaching faculty should integrate meaningful and explicit teacher-training opportunities. G

Provide nontenure-track faculty with stable professional working environments and careers. May,  $x_1, x_2, x_3, x_4, x_5, x_{10}, x$ 

Ensure that all college credentials incorporate academic, career, and civic knowledge and skills as a foundation for rewarding and productive lives and careers.

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**5** Bring together students from different backgrounds to create intellectual and social connections in ways that sustain and enrich American democracy. E

**6** Develop more reliable measures of student learning gains

Experiment with strategies for teaching and supporting students in online, "hybrid," technology-supported, and team-taught environments. Act and the state of the state of

Make completion a top institutional priority, with the full engagement of faculty and staff. I

Develop employer partnerships,

# Commission on the Future of Undergraduate Education

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