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As one of the nation's oldest independent policy research centers and learned societies, the American Academy of Arts and Sciences convenes leaders to address critical challenges facing our global society and provides authoritative and nonpartisan policy advice to decision-makers in government, academia, and the private sector. Since its founding in 1780, the Academy has served the nation as a champion of scholarship, civil dialogue, and useful knowledge.

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e Commission on the Future of Undergraduate Education was created by the Academy to examine the current state of American undergraduate education, project

- Determine your state's numerical educational attainment goals, communicate and promote these objectives to your residents, and coordinate with colleges, universities, and other public and private entities to achieve these goals. Help set meaningful stretch goals for increasing college completion rates; track improvement by population subgroup by utilizing state longitudinal data systems; and support campuses through targeted institutional allocations and student nancial aid.
- Make college completion a top state priority using discretionary funds for competitive grants that encourage evidence-based approaches to improving completion, such as promoting informed program choices, limiting excess credits, reducing developmental coursework, improving teaching, and redesigning curricula.
- Improve student transfer by working collaboratively with college and university leaders, undergirded by an openness to evaluating and recognizing college-level learning that takes place at multiple institutions through various models. Align learning programs and expectations across institutions and sectors through implementing a transferable general education core, de ning transfer pathway maps within popular disciplines, and supporting transfer-focused advising systems that help students.
- Ensure that public institutions are provided with adequate funding to ful ll their missions, in partic-

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