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As one of the nation's oldest independent policy research centers and learned societies, the American Academy of Arts and Sciences convenes leaders to address critical challenges facing our global society and provides authoritative and nonpartisan policy advice to decision-makers in government, academia, and the private sector. Since its founding in 1780, the Academy has served the nation as a champion of scholarship, civil dialogue, and useful knowledge.

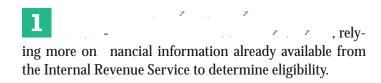
# COMMISSION ON THE FUTURE OF UNDERGRADUATE EDUCATION

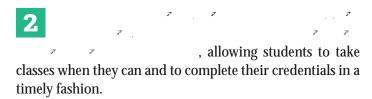
e Commission on the Future of Undergraduate Education was created by the Academy to examine the current state of American undergraduate education, project the nation's short-term and long-term educational needs, and o er recommendations for strengthening all aspects of undergraduate education. Over a two-year period, the Commission sought advice and consulted with a wide range of groups and individuals, including meeting with two dozen U.S. congressional o ces, with over 200 students and faculty from public, private, and for-pro t colleges and universities, and with numerous experts around the country. e Commission also published a series of papers on topics ranging from student nancial aid to college teaching to the economic impact of increasing college completion rates.

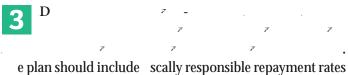
#### THE FINAL REPORT

e Commission's nal report, *e Future of Undergradu*ate Education, *e Future of America*, is the culmination of a long process of research and deliberation. As the report states:

## FEDERAL POLICY PRIORITIES: A ordability, Completion, and Quality







to limit the need for future debt forgiveness.



. Institutional risk-sharing that gives a college or university a nancial stake in their students' success at school and a erward appears to be a promising innovation and should be tested. Policy design should ensure that institutions continue to hon s. Psn6()5(15G -20()20()5)nvenen AL/MCI-US

## Commission on the Future of Undergraduate Education

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